See amendments on page 3

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ONTARIO
DEPARTMENT OF EDUCATION

EXAMINATIONS, 1911.

PRESCRIBED TEXTS

HIGH SCHOOL ENTRANCE EXAMINATION

Selections for Memorization:

Ontario Reader, IV. (New).

The Children's Song, p. 1; Canada, p. 37; Ancient Mariner, 61; Afton Water, p. 109; Ye Mariners of England, p. 154; The Bells of Shandon, p. 158; The Spacious Firmament, p. 205; Ocean, p. 216; The Skylark, p. 372; To a Water Fowl, p. 377; Vitaï Lampada, p. 395.

Roman Catholic Reader, IV.

The Barefoot Boy, p. 24; The Deserted Village, p. 30; Abou Ben Adhem and the Angel, p. 51; Step by Step, p. 88; The Heritage, p. 150; Ye Mariners of England, p. 161; The Water Fowl, p. 174; A Day in June, p. 305; The Bells of Shandon, p. 330.

MODEL SCHOOL ENTRANCE EXAMINATION.

English: *Scott,* The Lady of the Lake.

NORMAL SCHOOL ENTRANCE EXAMINATION.

English: *Tennyson,* The Poet, The Lady of Shalott, Oenone, The Epic and Morte d'Arthur, St. Agnes' Eve, The Voyage, "Break, break, break," In the Valley of the Cauteretz; *Browning,* My Last Duchess, "How they brought the good news from Ghent to Aix," Love among the Ruins, Home Thoughts from Abroad, Up at a Villa, Andrea del Sarto, The Guardian Angel, Prospice, An Epistle of Karshish, Cavalier Tunes; *Shakespeare,* Macbeth.

LATIN:—*Cæsar,* De Bello Gallico, Book IV., chaps. 20-38, and Book V., chaps. 1-23; *Virgil,* Æneid, Book I., vv. 1-510.

FACULTY OF EDUCATION ENTRANCE EXAMINATION.

ENGLISH: *Tennyson,* The Poet, The Lady of Shalott, Oenone, The Epic and Morte d'Arthur, St. Agnes' Eve, The Voyage, "Break, break, break," In the Valley of the Cauteretz; *Browning,* My Last Duchess, "How they brought the good news from Ghent to Aix," Love among the Ruins, Home Thoughts from Abroad, Up at a Villa, Andrea del Sarto, The Guardian Angel, Prospice, An Epistle of Karshish, Cavalier Tunes; *Shakespeare,* Macbeth, As You Like It.

*LATIN:—*Cæsar,* De Bello Gallico, Books I. and II.; *Horace,* Odes, Book I., 1, 2, 5, 6, 10, 14, 22, 24, 31, 34, 35, 38; Book II., 3, 10, 14, 15, 16, 18; Book III., 1, 2, 3, 4, 5, 13, 21, 23, 24, 25, 29, 30; Book IV., 2, 4, 5, 7, 15.

CANCELLED

SEE PAGE 3

Virgil, Æneid, Book I., vv. 1-510; *Cicero,* In Catilinam, I. and III.

GREEK:—*Xenophon,* Hellenica (Philpotts' Selections, sections I. and II.); *Homer,* Iliad I., 1-350; III., 121-244; VI., 66-118, and 237 to the end; Odyssey VI. and IX.

FRENCH:—*Lamennais,* Paroles d'un croyant, Chaps. VII. and XVII.; *Perrault,* le Maître Chat ou le Chat botté; *Dumas,* Un nez gelé, and la Pipe de Jean Bart; *Alphonse Daudet,* la dernière Classe, and la Chèvre de M. Seguin; *Legouvé,* la Patte de dindon; *Pouvillon,* Hortibus; *Loti,* Chagrin d'un vieux forcat; *Molière,* l'Avare, Acte III., sc. 5 (Est-ce à votre cocher . . . sous la mienne); *Victor Hugo,* Waterloo, Chap. IX.; *Rouget de l'Isle,* la Marseillaise; *Arnault,* la Feuille; *Chateaubriand,* l'Exilé; *Théophile Gautier,* la Chimère; *Victor Hugo,* Extase; *Lamartine,* l'Automne; *De Musset,* Tristesse; *Sully Prudhomme,* le Vase brisé; *La Fontaine,* le Chêne et le Roseau; Labiche, la Grammaire; Erckmann-Chatrian, Madame Thérèse.

GERMAN:—The texts contained in the High School German Reader. *Leander,* Träumereien, pp. 45 to 90 (selected by Van Daell); *Baumbach,* Der Schwiegersohn; *Elz,* Er ist nicht eifersüchtig; *Wichert,* Post Festum.

For candidates who substitute special courses in English for the course prescribed in Latin, under provisions of High School Regulations 1909, page 57, sec. 4, (2) (*a*), the following courses are prescribed:—

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* NOTE:—The continuous passages of English for translation into Latin will be based on Cæsar.

I. English Literature—

Familiarity with and intelligent appreciation of the following texts:

Chaucer:—The Prologue; *Spenser*:—The Faerie Queene—Book I.; *Milton*:—Paradise Lost—Book I.; L'Allegro and Il Penseroso; *Pope*:—The Rape of the Lock—The Prologue to the Satires; *Goldsmith*:—The Traveller, The Deserted Village; *Wordsworth*:—Ode on Intimations of Immortality, The Reverie of Poor Susan, Lucy Gray, Hart-leap Well, Lines composed a few miles above Tintern Abbey, Yarrow Unvisited, Yarrow Visited, Yarrow Revisited; *Tennyson*:—In Memoriam (one paper).

II. The History of the English Language and Literature—

A Brief History of the English Language—By O. F. Emerson (The Macmillan Co.).

The History of English Literature as developed in the lives of the following in *The English Men of Letters Series*: Chaucer, Spenser, Milton, Pope, Goldsmith, Wordsworth, Tennyson (one paper).

MEMORANDUM

Faculty of Education Entrance Examination, 1911

1. Latin.—The list of prescribed texts for 1911 as given on page 2 has been amended to read as follows:—

Caesar, De Bello Gallico, Book I.

Horace, Odes, Book I, 1, 2, 5, 6, 10, 14, 22, 24, 31, 34, 35, 38; Book II, 3, 10, 14, 15, 16, 18; Book III, 1, 2, 3, 4, 5, 13, 21, 23, 24, 25, 29, 30; Book IV, 2, 4, 5, 7, 15.

Virgil, Æneid, Book I, vv. 1–510;
OR,
Book II, vv. 1–505.

Cicero, In Catilinam, I and III.

2. Physics.—In 1911 the Examination in Physics for Entrance into the Faculties of Education, will be based on the course of work as outlined in High School Regulations, 1909

Reference texts suggested:—

(1) Crew's General Physics (MacMillan & Co.).
(2) Hastings and Beach, General Physics (Ginn & Co.).

Nov. 16, 1910.